

FOOD SECURITY

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30.4 million of people were suffering of moderate to severe food insecurity in the world in 2020 (FAO)

"Food security exists when all people, at all times, have physical, [social] and economic access to sufficient, safe and nutritious food which meets their dietary needs and food preferences for an active and healthy life" (FAO).

According to the article 25 of the Universal Declaration of Human Rights of 1948 "everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food" (United Nations).

BUT

2) WHY THESE FRAMES ?

1) POSITIONING

Sustainability - the meeting of "the needs of the present without compromising the ability of future generations to meet their own needs" (Brundtland Commission)

The Sustainable Development Goals (SDGs) - 17 goals set up by the UN to be achieved by 2030 for a better and more sustainable future for all

Ecofeminism - theoretical framework and social movement that seeks to combine the feminist and environmental movements : it examines the connection between the oppression of women and the destruction of the environment by human activity

Sustainability deals with the 3 essential pillars of the food system: social, economical and environmental. In the current context of growing world's population and climate change, the system has to adapt, to be resilient and efficient for the future generations.

The Sustainable Development Goals (SDGs) are essential to reach sustainability. The goal 2: Zero Hunger is directly linked to our topic.

Ecofeminism - There are profound gender issues at play within our global food and agriculture systems. Despite the major role women play in the agricultural sector, according to the United Nations Food and Agriculture Organisation (FAO), women still remain more likely to live in extreme poverty, be less educated, and lack access to basic needs. Empowering women in agriculture through fair labour rights, wages and high quality education would allow women working in agriculture to gain access to basic income and food. This would make entire communities wealthier and safer and allow them to thrive.

3) PLANNING

Project ideas - group project on Food Security through drama

Members of the group : Qian Zhao, Colm Doyle, Louise O'Connor, Tebibu Solomon, Kutemwa Munyenjembe, Maeve Kirrkamm, Clara Lemétayer, Anthony Goodings and Mojabeng Mashale.

Brainstorming - Arran Towers and Fionn Woodhouse introduced us to the vast topic of Food Security and to various Drama techniques. As a group, we discussed and narrowed our topic to availability of food, access to food and utilisation of food. The article "10 myths about hunger" (World Food Day: 10 myths about hunger) helped us for the presentation and its content.

Action Plan - The project aimed to raise awareness of Food Security to our audience and promote further learning by presenting Food Security in a Drama production. Representation of 4 myths with our bodies : "**There is not enough food to currently feed everyone on Earth**", "**Plant-based alternatives are always good for the environment**", "**The majority of food producers are men**" and "**Poor local farmers are responsible for cutting down the world's tropical forests**" and requiring the audience to participate and think by asking them "What do you see?" and discuss about it. It makes the presentation more interesting and stimulating.



Goal	Steps Needed to Achieve Goals	Tasks	Resources	Responsible	Deadline
Raise Awareness of Food Security	1. Learn about food Security	Research subject	Internet, Library	All	16 th March
	2. Decide area of focus	Group discussion on materials presented	Sourced material from previous step	All	22 nd March
	3. Split Group into two to present two Myths	Group 1. Practice and perform Myth Group 2 Practice and perform myth	Reference material 10 Myths about food Hunger	All	30 th March
	4. Decide and Practice drama production	Walk through and practice Drama production	Fionn and Arran, Group participation	All	30 th March
Presentation	5. Present drama Production	Create Power Point	PowerPoint, material discussed	Colm	6 th April
	6. Lights Camera Action	Set Stage Narrators	Tables, Chairs, Group PowerPoint presentation	All	6 th April

4) APPROACH, ACTION, ARTEFACTS

Impact -

- Removing preconceived ideas that we may have (ourselves and the public)
- Deepening our knowledge of issues surrounding our global food systems
- Allowing us to reflect upon the decisions we make as individuals in terms of the products we buy (considering factors such as country of origin, organic, and fair trade)

Next steps -

- Improving our food consumption
- Continue improving our knowledge on this subject
- Share our knowledge with relatives

Reality : Globally, women have more responsibility for food production but their conditions are unequal: unpaid, seasonal/part-time job, paid less than men.

Possible Challenges	Solutions
Group unable to agree on topic	Group discussion and use the resources of Fionn and Arron if needed to steer group
Possible Unwilling participant	Find a role within the production that a participant is comfortable to carry out
Communication between classes	Set up what app group to discuss and move project on between weekly class
Technology issues	Discover within the group who has the various skills needed to overcome issues